2018-19 Texas Academic Performance Report

District Name: **BISHOP CISD**

Campus Name: **BISHOP EL**

Campus Number: **178902101**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Science Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BISHOP CISD Campus Name: BISHOP EL Campus Number: 178902101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	2010	760/	800/	770/	*	750/	970/		*			620/		770/	760/	720/	*
Above	2019 2018	76% 77% 45%	80% 75% 49%	77% 71%	*	75% 68% 38%	82% 100% 55%	-	-	-	*	62% 40% 38%	-	77% 71%	76% 73%	73% 69% 37%	100%
At Meets Grade Level or Above	2019 2018	43%	40%	42% 39%	*	36%	78%	-	-	-	*	30%	-	40% 43%	47% 27%	37%	60% *
At Masters Grade Level	2019 2018	27% 25%	20% 18%	15% 17%	*	13% 15%	27% 44%	-	-	-	*	8% 0%	-	14% 22%	18% 5%	10% 10%	0%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	85%	82%	*	80%	91%	-	*	-	-	69%	-	86%	71%	78%	*
At Meets Grade Level or Above	2018 2019 2018	78% 49% 47%	78% 63% 48%	76% 58% 46%	* * *	73% 54% 41%	100% 82% 100%	-	- *	-	* - *	45% 54% 25%	-	80% 63% 46%	64% 41% 45%	73% 55% 40%	100% * 60%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	48% 25% 19%	40% 20% 17%	*	21% 13%	9% 56%	-	- * -	-	-	23% 0% 10%	-	40% 23% 17%	43% 12% 18%	40% 14% 16%	80% * 0%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	86% 84%	84% 86%	*	84% 86%	100% 86%	- *	-	-	*	55% 58%	*	81% 89%	90% 80%	85% 83%	100% 86%
At Meets Grade Level or Above	2019 2018	44% 46%	55% 62%	55% 61%	*	52% 60%	82% 71%	- *	-	-	*	40% 25%	*	55% 63%	55% 56%	55% 57%	67% 43%
At Masters Grade Level	2019 2018	22% 24%	28% 32%	27% 34%	*	21% 33%	73% 43%	- *	-	-	*	20% 0%	*	30% 33%	23% 36%	24% 28%	17% 14%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	78%	76%	*	77%	91%		_	_	*	40%	*	77%	74%	77%	83%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	90% 59% 67%	90% 58% 69%	- *	90% 56% 68%	86% 91% 86%	* - *	-	-	- *	58% 30% 33%	* *	85% 59% 70%	100% 55% 68%	88% 55% 67%	86% 50% 71%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	44% 31%	41% 30%	*	36% 27%	91% 57%	- *	-	-	- *	30% 0%	*	41% 28%	42% 32%	34% 26%	50% 0%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	74%	74%	*	74%	92%				*	40%	*	73%	75%	73%	100%
Above At Meets Grade Level or Above	2019 2018 2019	63% 35%	72% 40%	75% 40%	- *	76% 33%	57% 92%	- *	-	-	- *	40% 42% 30%	*	72% 39%	80% 41%	72% 40%	57% 33%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	52% 7% 15%	52% 6% 14%	- * -	51% 4% 11%	57% 25% 43%	* - *	- - -	- -	- * -	17% 10% 0%	* * *	52% 5% 13%	52% 9% 16%	47% 6% 10%	29% 0% 0%
Grade 5 Reading ^A At Approaches Grade Level or Above	2019	86%	91%	89%	-	90%	82%	*	-	-	-	50%	*	92%	86%	87%	75%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	88% 55% 54%	86% 54% 53%	-	88% 52% 53%	83% 64% 58%	- * -	* - *	-	- -	62% 20% 46%	* *	86% 63% 55%	86% 42% 52%	82% 51% 48%	80% 50% 20%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Ture er	Created	Created	Continu	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
					American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
		29% 26%	34% 21%	31% 19%	-	27% 16%	45% 42%	*	- *	-	-	0% 15%	*	35% 27%	25% 11%	25% 12%	13% 0%
Grade 5 Mathematics^																	
At Approaches Grade Level or																	
Above 20		90% 91%	92% 96%	92% 95%	-	92% 95%	91% 100%	*	- *	-	-	40% 77%	*	92% 93%	92% 98%	94% 93%	75% 100%
At Meets Grade Level or Above 20	019 5	58%	56%	52%	-	51%	64%	*	-	-	-	10%	*	59%	42%	49%	38%
At Masters Grade Level 20	019 3	58% 36% 30%	65% 36% 30%	63% 32% 30%	-	60% 32% 25%	75% 36% 58%	- *	- *	-	-	38% 0% 31%	*	57% 33% 41%	68% 31% 18%	53% 32% 25%	80% 25% 20%
Grade 5 Science	010 .	5070	5070	3070		2370	5070					5170		4170	1070	2370	2070
At Approaches Grade Level or				• • • •		0-04	• • • • •					60 0/				0=0/	6 00 (
20	018	75% 76%	86% 87%	86% 90%	-	85% 88%	91% 100%	*	*	-	-	60% 69%	*	92% 91%	78% 89%	85% 85%	63% 100%
		49%	60%	62%	-	58%	91%	*	-	-	-	10%	*	65%	58%	58%	50%
		41%	54%	59%	-	57%	75%	-	*	-	-	38%	*	61%	57%	50%	40%
		24% 17%	29% 20%	28% 23%	-	26% 17%	36% 58%	*	- *	-	-	10% 31%	*	37% 30%	17% 16%	25% 17%	38% 0%
All Grades All Subjects																	
At Approaches Grade Level or																	
		78% 77%	84% 79%	82% 84%	38%	82% 83%	90% 91%	*	*	-	*	51% 55%	67% 83%	83% 83%	81% 86%	82% 80%	83% 87%
At Meets Grade Level or Above 20	019 5	50% 48%	58% 49%	53% 55%	25% *	49% 53%	78% 75%	*	*	-	*	31% 31%	33% 33%	55% 55%	48% 55%	50% 50%	52% 50%
At Masters Grade Level 20	019 2	48% 24% 22%	27% 20%	25% 23%	13%	23% 20%	43% 51%	*	*	-	*	12%	6% 25%	26%	23%	21%	28%
All Grades ELA/Reading	018 2	22%	20%	23%		20%	51%			-		10%	25%	26%	18%	18%	4%
At Approaches Grade Level or																	
Above 20		75%	81%	84%	*	84%	88% 89%	*	*	-	*	56%	83%	83%	86%	82%	88%
At Meets Grade Level or Above 20	019 4	74% 48%	75% 54%	81% 51%	*	80% 48%	67%	*	*	-	*	51% 35%	33%	81% 52%	81% 48%	77% 48%	88% 63%
		46%	46%	50%	*	49%	68%	*	*	-	*	33%	*	52%	47%	47%	41%
		21% 19%	21% 17%	25% 23%	*	21% 21%	48% 43%	*	*	-	*	12% 4%	17% *	26% 26%	23% 16%	20% 16%	19% 6%
All Grades Mathematics																	
At Approaches Grade Level or																	
		82%	89%	83%	*	83%	91%	*	*	-	*	49%	83%	84%	81%	83%	81%
		81%	85%	87%	*	86%	96%	*	*	-	*	58%	*	85%	90%	84%	94%
		52% 50%	64% 56%	56% 59%	*	53% 56%	79% 86%	*	*	-	*	33% 31%	33%	61% 56%	46% 63%	53% 53%	50% 71%
		26%	39%	32%	*	30%	45%	*	*	_	*	14%	0%	32%	31%	27%	44%
		24%	28%	25%	*	22%	57%	*	*	-	*	13%	*	27%	22%	22%	6%
All Grades Writing At Approaches Grade Level or																	
Above 20		68%	76%	74%	*	74%	92%	-	-	-	*	40%	*	73%	75%	73%	100%
At Meets Grade Level or Above 20	019 3	66% 38%	75% 47%	75% 40%	- *	76% 33%	57% 92%	-	-	-	- *	42% 30%	*	72% 39%	80% 41%	72% 40%	57% 33%
		41%	53%	52%	-	51%	57%	*	-	-	-	17%	*	52%	52%	47%	29%
		14% 13%	14% 17%	6% 14%	*	4% 11%	25% 43%	- *	-	-	*	10% 0%	*	5% 13%	9% 16%	6% 10%	0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White		Asian	Islander		(Current)		Enrolled			Monitored)
All Grades Science At Approaches Grade Level or								1									
Above	2019	81%	88%	86%	-	85%	91%	*	-	-	-	60%	*	92%	78%	85%	63%
	2018	80%	80%	90%	-	88%	100%	-	*	-	-	69%	*	91%	89%	85%	100%
At Meets Grade Level or Above	2019	54%	59%	62%	-	58%	91%	*	-	-	-	10%	*	65%	58%	58%	50%
	2018	51%	45%	59%	-	57%	75%	-	*	-	-	38%	*	61%	57%	50%	40%
At Masters Grade Level	2019	25%	24%	28%	-	26%	36%	*	-	-	-	10%	*	37%	17%	25%	38%
	2018	23%	13%	23%	-	17%	58%	-	*	-	-	31%	*	30%	16%	17%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: BISHOP CISD Campus Name: BISHOP EL Campus Number: 178902101

Total Students: 267
Grade Span: 03 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academie	c Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	81	80	*	79	95	-	-	-	*	70	*	77	89	84	100
	2018	63	77	80	-	80	93	*	-	-	-	86	*	78	84	79	86
Grade 4 Mathematics	2019	65	75	72	*	72	90	-	-	-	*	63	*	74	68	72	75
	2018	65	69	72	-	73	79	*	-	-	-	45	*	72	73	71	93
Grade 5 ELA/Reading	2019	81	72	71	-	72	61	*	-	-	-	78	*	72	70	67	79
5	2018	80	72	68	-	72	44	-	*	-	-	82	*	74	62	68	60
Grade 5 Mathematics	2019	83	72	71	-	69	83	*	-	-	-	78	*	71	71	68	64
	2018	81	72	73	-	73	78	-	*	-	-	91	*	76	70	72	60
All Grades Both Subjects	2019	69	74	74	*	73	83	*	_	_	*	70	65	74	74	73	78
	2018	69	72	73	-	74	72	*	*	-	-	76	63	75	70	73	77
All Grades ELA/Reading	2019	68	69	76	*	76	79	*	-	_	*	72	50	75	78	76	88
	2018	69	69	74	-	76	66	*	*	_	-	84	*	76	70	74	75
All Grades Mathematics	2010	70	79	72	*	70	87	*	_	_	*	67	80	73	70	70	69
	2019	70	74	73	-	73	78	*	*	-	-	68	*	74	70	70	79

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	49% 41% 44% 48%	54% 55% 27% 47%	* - * -	58% 58% 27% 44%	* * *	- - -	- - -	- - -	- - -	25% * 6% 42%	46% 50% 37% 41%	* * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	First STAA 2019	R Adminis 78%	tration 81%	81%	-	81%	82%	*	-	-	-	40%	79%	67%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	22% 86%	19% 91%	19% 89%	-	19% 90%	18% 82%	*	-	-	-	60% 50%	21% 87%	33% 67%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STAA 2019	R Adminis 83%	tration 84%	84%	-	85%	73%	*	_	_	_	40%	83%	50%
Students Requiring Accelerated Instruction	2019	17%	16%	16%	-	15%	27%	*	-	-	-	40 % 60%	17%	50%
	2019	90%	92%	92%	-	92%	91%	*	-	-	-	40%	94%	67%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 267 Grade Span: 03 - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
	,	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	erformance	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	84%	82%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	77%	79%	84%	-	-	-	-	-	84%	83%	*	-	84%	84%
At Meets Grade Level or Above	2019	50%	58%	53%	-	-	-	-	-	49%	49%	-	-	49%	49%
	2018	48%	49%	55%	-	-	-	-	-	50%	48%	*	-	50%	50%
At Masters Grade Level	2019	24%	27%	25%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	22%	20%	23%	-	-	-	-	-	3%	3%	*	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	84%	-	-	-	-	-	85%	85%	-	-	85%	85%
· ··· •••	2018	74%	75%	81%	-	-	-	-	-	92%	91%	*	-	92%	92%
At Meets Grade Level or Above	2019	48%	54%	51%	-	_	-	-	-	62%	62%	_	-	62%	62%
At Meets Grade Level of Above	2015	46%	46%	50%	_	_	_	_	_	50%	45%	*	_	50%	50%
At Masters Grade Level	2018	21%	21%	25%	-	-	-	-	-	15%	43 <i>%</i> 15%		-	15%	15%
AL Masters Grade Level					-	-	-	-	-			-	-		
All Curreles Mathematics	2018	19%	17%	23%	-	-	-	-	-	0%	0%	Ŧ	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	83%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	81%	85%	87%	-	-	-	-	-	92%	91%	*	-	92%	92%
At Meets Grade Level or Above	2019	52%	64%	56%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	50%	56%	59%	-	-	-	-	-	58%	55%	*	-	58%	58%
At Masters Grade Level	2019	26%	39%	32%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	24%	28%	25%	-	-	-	-	-	8%	9%	*	-	8%	8%
All Grades Writing	2010	2170	2070	20 /0						070	570			0,0	070
5	2019	68%	76%	74%						100%	100%			100%	100%
At Approaches Grade Level or Above					-	-	-	-	-		100%	-	-		
	2018	66%	75%	75%	-	-	-	-	-	40%		*	-	40%	40%
At Meets Grade Level or Above	2019	38%	47%	40%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	53%	52%	-	-	-	-	-	20%	*	*	-	20%	20%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	17%	14%	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	88%	86%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	80%	90%	_	_	-	-	-	*	*	_	_	*	*
At Meets Grade Level or Above	2019	54%	59%	62%	_	_	_	_	_	33%	33%	_	_	33%	33%
At meets Grade Level of Above	2019	54 % 51%	45%	59%						*	*			*	*
At Masters Grade Level	2018	25%	24%	28%	-	-	-	-	-	33%	33%	-	-	33%	33%
AL Masters Grade Level					-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	23%	13%	23%	-	-	-	-	-	Ŧ	+	-	-	Ŧ	Ŧ
Calcul Durante Danisla Academic Court	C														
School Progress Domain - Academic Growth		600/	7 40/							700/	760/			760/	700/
All Grades Both Subjects	2019	69%	74%	74%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	69%	72%	73%	-	-	-	-	-	97%	96%	*	-	97%	97%
All Grades ELA/Reading	2019	68%	69%	7 6 %	-	-	-	-	-	83%	83%	-	-	83%	83%
-	2018	69%	69%	74%	-	-	-	-	-	94%	93%	*	-	94%	94%
All Grades Mathematics	2019	70%	79%	72%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	70%	74%	73%	-	-	-	-	-	100%	100%	*	-	100%	100%
Progress of Prior Year STAAR Non-Proficier					ssing STA	AR)									
Reading	2019	41%	49%	54%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	41%	55%	-	-	-	-	-	*	*	-	-	*	*
	2010	45%	44%	27%						*	*			*	*
Mathematics	2019	45%	44 70	2/70	-	-	-	-	-			-	-	•	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			• •										<u>,</u>
All Tests Assessment Participant Included in Accountability	99% 94%	100% 96%	100% 96%	100% 100%	100% 95%	100% 98%	*	*	- -	*	100% 94%	100% 95%	100% 100%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	0% 0%	5% 0%	2% 0%	*	*	-	*	6% 0%	5% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	*	100% 95%	100% 93%	*	*	- -	*	100% 97%	100% 98%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	*	5% 0%	7% 0%	*	*	-	*	3% 0%	2% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* * *	* *	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 267 Grade Span: 03 - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2017-18	95.4%	96.0%	97.1%	*	97.1%	97.2%	*	*	_	*	95.2%	96.8%	97.9%
2016-17	95.7%	96.5%	97.1%	*	96.9%	98.2%	*				94.6%	96.8%	97.7%
2010-17	95.7%	90.5%	97.170		90.9%	90.2%		-	-	-	94.0%	90.070	97.77
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%		_	_	_	_	_	_	_	_	_	
2016-17	1.9%	0.0%	-										
2018-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	99.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	0.0%		_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	0.9%	-										
		99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	99.1%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	89.7%	92.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	2.2%		-	_	-	_	-	-	-	_	-	
Dropped Out	5.9%	5.6%	_	_	_	_	_	_	_	_	_	_	
		92.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	94.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	93.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	6.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	_	-	_	-	_	-	
Class of 2016	001170	001070											
Graduated	91.6%	97.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	2.6%		_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	92.270		•	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%	-	-	-	_	_	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	_	_	-	_	_	-	-	-
Dropped Out	6.7%	3.2%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	96.8%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W	/ithout Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir	nal Rate)												
Class of 2018	82.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal F	late)										
Class of 2018	86.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ite)												
2017-18	81.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (A	nnual Rate)											
2017-18	85.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	123	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	95	173,272
White	-	-	25	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	101	272,526
Special Education Graduates	-	-	7	25,962
Economically Disadvantaged Graduates	-	-	84	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	44	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
9	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready G			Achievement)	***									
College, Career, or Military Ready (An		duates)											
2017-18 65	5.5%	74.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
	0.0%	30.1%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	8.2%	43.9%	-	-	-	-	-	-	-	-	-	-	
	6.0%	22.0%	-	-	-	-	-	-	-	-	-	-	
	2.1%	22.0%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduate Any Subject	es)												
	0.7%	17.9%	-	-	-	-	-	-	-	-	-	-	
	9.9%	29.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Anr Any Subject	nual Grad	duates)											
2017-18 20	0.4%	3.3%	-	-	-	-	-	-	-	-	-	-	
	0.1%	4.8%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Graduat	tes)												
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Gra 2017-18		0.0%											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual Grac													
2017-18 28	8.7%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13	3.2%	32.1%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification													
2017-18 2 2016-17 2	4.8% 2.7%	17.1% 14.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2	2.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wor 2017-18	rkforce F 1.7%	Readiness (A 3.3%	nnual Gradua	tes)	_	_	_	_	-	_	_	_	
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursework	Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
	8.7%	84.6%	-	-	-	-	-	-	-	-	-	-	
2016-17 17	7.3%	48.8%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African		American			Two or Pacific More	Two or More		Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	tment (Annual Gradu	ates)											
2017-18	4.3%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	nd Identified a	as a current S	Special Educati	ion Student (An	nual Graduates	5)						
2017-18	2.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

			Two or										
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=) Reading	Criterion) (Annu	al Graduates	5)										
	22 10/												
2017-18 2016-17	32.1% 23.4%	26.0% 31.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.4%	51.0%	-	-	-	-	-	-	-	-	-	-	-
	22 70/	14 00/											
2017-18 2016-17	23.7% 19.8%	14.6% 7.1%	-	-	-	-	-	-	-	-	-	-	-
	19.0%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	18.1%	11.4%											
2017-18 2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.9%	7.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	a aa/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(,												
2018	25.8%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	F0 70/	11.00/									,		
2018	50.7%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	10 -01										,		,
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		*									1		1.
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	District	Campus	American		white		ASIdII	Islander	Races	Eu	Disauv	n/a
Science	51.570		-								n/a		n/a
2018	38.0%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	38.3%	40.0%									n/a	-	n/a
Social Studies	50.570	40.070									n/a		n/a
2018	44.6%	11.1%	-	-	_	_	_	_	-	_	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested		=											
2017-18	74.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.6%									,		,
2017-18	37.9%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1085	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	559	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	rse Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	61.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	70.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	40.0%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	37.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	267	100.0%	1,521	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3
Pre-Kindergarten	0	0.0%	3.3%	4.4
Kindergarten	0	0.0%	5.7%	6.9
Grade 1	0	0.0%	6.9%	7.1
Grade 2	0	0.0%	5.9%	7.2
Grade 3	77	28.8%	6.0%	7.3
Grade 4	101	37.8%	7.7%	7.6
Grade 5	89	33.3%	6.8%	7.7
Grade 6	0	0.0%	8.3%	7.7
Grade 7	ő	0.0%	8.2%	7.5
Grade 8	ő	0.0%	7.0%	7.5
Grade 9	0	0.0%	10.6%	8.1
Grade 10	0	0.0%	9.1%	7.4
Grade 10	0	0.0%	8.9%	6.9
Grade 12	0	0.0%	5.6%	6.5
Graue 12	U	0.0%	5.0%	0.5
Ethnic Distribution:				
African American	3	1.1%	1.0%	12.
Hispanic	226	84.6%	84.8%	52.0
White	35	13.1%	13.1%	27.4
American Indian	1	0.4%	0.3%	0.4
Asian	1	0.4%	0.5%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	1	0.4%	0.3%	2.4
Economically Disadvantaged	175	65.5%	64.1%	60.
Non-Educationally Disadvantaged	92	34.5%	35.9%	39.4
Section 504 Students	29	10.9%	6.2%	6.
English Learners (EL)	14	5.2%	5.0%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.9%	1.4
Students w/ Dyslexia	27	10.1%	4.9%	3.0
At-Risk	103	38.6%	41.9%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	55.6%	61.3%	42.4
Students with Physical Disabilities	10	22.2%	18.3%	21.9
Students with Autism	5	11.1%	11.5%	13.2
Students with Behavioral Disabilities	5	11.1%	**	20.6
Students with Non-Categorical Early Childhood	0	0.0%	*	20.0
	0	0.070		1.4
Mobility (2017-18):	28	10 10/	10 00/	15.4
Total Mobile Students	28	10.1%	12.2%	15.

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BISHOP CISD Campus Name: BISHOP EL Campus Number: 178902101

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	19	6.9%		
White	9	3.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.6%	1.7%	-	18.2%	6.2%
Grade 1	-	8.5%	3.1%	-	7.1%	5.5%
Grade 2	-	1.4%	1.8%	-	0.0%	2.3%
Grade 3	0.0%	1.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	1.6%	3.8%	0.5%	8.3%	7.7%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	2.5%	7.2%	-	4.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.8	18.9
Grade 1	-	20.4	18.8
Grade 2	-	16.1	18.7
Grade 3	17.9	16.9	18.9
Grade 4	18.4	17.9	19.2
Grade 5	21.6	20.1	21.2
Grade 6	-	16.1	20.4
Secondary:			
English/Language Arts	-	15.0	16.6
Foreign Languages	-	18.1	18.9
Mathematics	-	14.9	17.8
Science	-	16.1	18.9
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BISHOP CISD Campus Name: BISHOP EL Campus Number: 178902101

		mpus		c
Staff Information	Count/Average	Percent	District	State
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff:	17.9	85.6%	68.9%	64.1%
Teachers	16.2	77.6%	57.4%	49.8%
Professional Support	0.7	3.2%	5.9%	10.1%
Campus Administration (School Leadership)	1.0	4.8%	3.4%	3.0%
Educational Aides:	3.0	14.4%	7.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	4.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	15.2	72.6%	76.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	11.8	73.0%	77.2%	27.7%
White	3.4	20.8%	21.9%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	6.2%	1.0%	1.1%
Males	1.4	8.5%	24.5%	23.8%
Females	14.8	91.5%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	12.2	75.3%	72.0%	73.6%
Masters	4.0	24.7%	26.3%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	7.0%
1-5 Years Experience	3.0	18.5%	21.9%	28.9%
6-10 Years Experience	3.0	18.5%	20.8%	19.0%
11-20 Years Experience	6.5	40.1%	37.7%	29.3%
Over 20 Years Experience	3.7	22.9%	15.2%	15.7%
Number of Students per Teacher	16.5	n/a	14.5	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BISHOP CISD Campus Name: BISHOP EL Campus Number: 178902101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.8	6.3
Average Years Experience of Principals with District	7.0	9.0	5.4
Average Years Experience of Assistant Principals	0.0	4.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.0	4.7
Average Years Experience of Teachers:	15.2	12.7	11.1
Average Years Experience of Teachers with District:	8.6	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,609	\$47,218
1-5 Years Experience	\$45,000	\$44,974	\$50,408
6-10 Years Experience	\$46,667	\$48,186	\$52,786
11-20 Years Experience	\$54,307	\$54,973	\$56,041
Over 20 Years Experience	\$60,417	\$60,129	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,567	\$51,442	\$54,122
Professional Support	\$72,960	\$68,121	\$64,069
Campus Administration (School Leadership)	\$78,776	\$80,995	\$78,947
Instructional Staff Percent:	n/a	65.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.9	2.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BISHOP CISD Campus Name: BISHOP EL Campus Number: 178902101 Total Students: 267 Grade Span: 03 - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	5.2%	4.8%	19.7%
Career & Technical Education	0	0.0%	33.8%	26.3%
Gifted & Talented Education	18	6.7%	6.2%	8.1%
Special Education	45	16.9%	12.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	7.9%	4.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	14.2	87.7%	73.4%	71.4%
Special Education	2.0	12.3%	11.1%	9.1%
Other	0.0	0.0%	3.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report